

M|F

Marissa Ford



EDUCATOR



214.549.3176



Mford5@houstonisd.org



15116 mesa drive apt 228
Humble, Tx 77396

SKILLS

Mentoring

Coaching

Leadership

Data Planning

Accountability

Training

Teacher Improvement Planning

Logistica

Technology

EDUCATION

BACHELOR OF INTERDISCIPLINARY STUDIES

Stephen F. Austin University
2007-2012

RUSMP Summer Institute
Rice University
2015-2016
Lamar University
2019-2021

CERTIFICATIONS

Generalist

EC-6

Pending

Generalist

4-8

Pending

Principal

PROFESSIONAL DEVELOPMENT

Rice University RUSMP 2015

Rice University RUSMP 2016

HISD Rigor Institute

Effective Classroom Culture

TEA Math Bootcamp

Baylor Science Institute

HISD HUB Institute

STEAM Institute

STEM Intstitute

Career Pathways

Culture of Inclusion

Multi-Tiered Systems of Support

PROFESSIONAL PROFILE

Experienced, student-focused and goal-oriented teaching professional with a progressive background in education who is committed to providing a well-balanced, supportive, and engaging learning environment for all students. Also focused on improving opportunities for students and teachers through planning, designing, and developing content relevant to the student population. Aptitude to remain flexible, ensure that every child's learning style and abilities are addressed. Dedicated to collaborating with all members of the school and community to meet the needs of students.

EXPERIENCE

HIGHLAND HEIGHTS ELEMENTARY

New Teacher Coach. Telpas Testing, GT Coordinator 2019–Current

- Facilitate the intellectual and professional development of teachers.
- Create positive relationships with teachers and administrators.
- Communicate and demonstrate research-based instructional practices that result in increased student performance and improved classroom environment.
- Communicate effectively with all members of the school district and community.
- Encourage professional growth and provide organized, individual and/or group learning opportunities for teachers.
- Assist teachers with designing instructional decisions based on assessment data and culturally responsive practices.
- Assist teachers in creating materials that are in alignment with curriculum.
- Instruct and support teachers with curriculum software products, and classroom/curriculum related technologies.
- Provide support in analyzing student assessment data.
- Support, implement and assess various instructional programs and program effects on student achievement.
- Participates in goal/plan setting and evaluation.

SHADYDALE ELEMENTARY

2nd Grade Teacher 2013-2015, 2017-2019

Focused on planning data-driven lessons to engage students in math and science curriculum; Developed intervention plans and enrichment plans to reach each child's needs.

- **Instructional Technology Specialist**- Assisted teachers in implementing various technology programs and tools into their lessons; Trained teachers on how to use district-wide technology systems and school-wide technology programs
- **Instructional Leadership Team Member**- Developed goals and plans alongside the administrative team to help the campus move in a direction of growth



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PRESENTATIONS
HISD Literacy Summit,
2015

HISD Math and Science
Summit, 2015

Rice University
Fall Networking
Conference, 2015

HISD 21st Century
Learning Summit, 2016

HISD HUB Technology
Panelist, 2016

Shadydale Technology
2014-2017
Rewriting our
Future, 2017

DISTRICT INVOLVEMENT
HISD Technology
Institute Panelist,
2016

Recruitment and
Retention Teacher
Fellow, 2017

Campus Involvement

Instructional Technology Specialist
Teacher Mentor
Eco-Friendly Initiative Chairperson
Rainbow Math Challenge Committee
S.T.E.A.M Club Sponsor
S.T.A.A.R Parent Night Committee
Career Day Chairperson
Campus Special Events Committee
Hiring Committee
Campus HUB Lead
A day in the life of a Lumberjack
Chairperson

EXPERIENCE continued

SHADYDALE ELEMENTARY STEAM Teacher 2016-2017

- Demonstrate the ability to model, deliver, and craft rich student-centered learning experiences around Science, Technology, Engineering, Arts, and Math.
- Demonstrate the ability to create and implement strategies for weaving STEAM experiences into multi-disciplinary curricula from grades k through 5 including special education
- Work in partnership with teachers and staff, modeling consistent effective teaching with technology, engagement, lesson plan design, use of technology, STEAM and online tools.

Shadydale Elementary

3rd Grade Looped Math and Science Teacher 2015-2016

Looped up with my 2nd graders to teach them third grade. Planned and implemented lessons to engage students in math and science curriculum based on data. Designed projects to challenge students at all levels of learning while implementing intervention plans to meet the needs of each student Math STAAR results were 78% passing.

- Used effective classroom management skills to teach 2nd and 3rd grade students' skills to develop a strong academic foundation.
- Integrated a variety of educational programs such as International Baccalaureate curriculum, 4 blocks 6 + 1 Traits of Writing, Saxon Math program, and Daily Math Review.
- Developed innovative approaches that were repeatedly held up as the model standard for meeting district goals in areas including technology integration across the curriculum, experiential learning, literacy and diversity.
- Established positive relationships with students, parents, fellow teachers and school administrators/staff.
- Communicate with parents on a regular basis, via annual assessments, quarterly meetings, monthly phone conversations.

Kipp Legacy Preparatory 2nd

Grade Teacher 2012-2013

- Ability to teach the lessons in an interesting manner so that the students see the logic and retain the information.
- Knowledge of Classroom Management & Discipline.
- Ability to develop Instructional Best Practices & Curriculum Development.
- Ability to motivate the children, so that they will consider themselves a special personality.
- Understanding Individualized Education Programs.
- Excellent communication skills and ability to mix with children effortlessly.
- Utilized MS Office skills to design new method of tracking student progress.